

Superheroes



Let's put on our capes and discover our superpowers as we search for an answer to the question, 'What is a superhero?'

This half term, we'll describe our favourite superheroes, create fact files, read a range of comic books and write our own. Learning about real-life heroes from organisations such as the RNLI or Mountain Rescue and from the past, including Florence Nightingale, Elizabeth Fry and David Livingstone, will allow us to appreciate human bravery. As part of this project, we'll explore our senses of smell, touch, taste, hearing and sight and investigate different foods. We'll also test our superpowers by climbing, running, jumping and moving to music. There'll be opportunities for us to create superhero works of art and to compose superhero soundtracks on digital instruments.

We'll have plenty to share at the end of our project. We'll design colourful posters to show how 'superkids' should behave around school and create an exciting, whole-class superhero performance.

ILP focus	PE
English	Comic strips, stories, fact files, labels and captions
PE	Superhero action movements, dance, agility and strength
Art & design	Drawing and 3-D modelling
Computing	Downloading photographs and images, e-safety, animation
D&T	Superfoods, mask-making
History	Historical heroes and heroines
Music	Creating digital superhero sounds
PSHE	Good and bad choices, keeping safe, positive behaviour, real-life superheroes
Science	Senses, healthy eating

Help your child prepare for their project

Superheroes are fantastic! Why don't you visit the 'Featured characters' page on the Marvel website and read about famous superheroes together? You could also work collaboratively to invent a superhero. Draw a picture, make a costume or write a story together featuring the new superhero. Alternatively, read a children's comic together. Talk about the characters and how they behave. Are any of them superheroes?