



# Homework Policy

This policy was agreed by the governing body and staff on 4<sup>th</sup> September 2015

Reviewed Sept 2017

## Homework Policy

With effect from September 2015 all children in the school will be expected to complete some form of homework each week. Homework should be a pleasant experience and should be used to reinforce children's learning.

The aims and approach outlined below are both realistic and sensible. As in all areas of school life, it is essential that parents and the school are clear about what is to be achieved, and are mutually supportive.

### **Aims:**

- to encourage and enhance the work ethic
- to reinforce work done at school
- to enable parents to share in the child's life at school
- to encourage a feeling of self worth and to help to develop a sense of pride and achievement

### **Approach:**

Homework builds on work done in the classroom and parental support is vital.

### **Year R:**

Daily reading recorded in reading record book; flash cards, sounds and letter names, other curriculum learning in the form of a weekly family challenge activity.

### **Year 1 and 2**

Every Friday, the children will be given their challenge homework to complete. There will be three levels of challenge: bronze, silver and gold. The homework must be returned by the following Wednesday.

If for some reason a child is unable to do the homework, we will be holding a homework club after school on a Thursday from 3.15pm - 4.00pm. We will expect them to attend as this will give every child the opportunity to have completed their homework before the next challenge is set. We are more than happy for parents to join us at homework club.

### **Year 3 and 4**

All children receive homework on a weekly basis. Homework is set on a Friday and due in the following Thursday. It consists of an English/Topic task, a Maths task, and a set of spellings. The Maths and English/Topic learning will usually be a choice of Gold, Silver and Bronze challenge with which the children should aim for the best they think they can achieve. Both these tasks are completed in the same RED homework book- Maths starting at one end of this book, and English/Topic from the other.

If children are unable to complete their learning at home, a lunchtime homework club is available on a Wednesday lunchtime to ensure it is completed. If children do not hand in their learning, they will be asked to attend consequences club on Friday lunchtime to ensure their learning is completed.

### **Year 5 and 6**

All children receive home-learning on a weekly basis. Home-learning is set on a Friday and due in the following Thursday. It consists of an English task, a maths task, related to the week's topic, and a set of spellings. If children are unable to complete their learning at home lunchtime groups run from Monday until Thursday with the class teachers to ensure it is completed. If children do not hand in their learning they will be asked to attend consequences club on Friday lunchtime to ensure their learning is completed. If children persistently attend consequences club they will need to attend an after school home-learning club run by Mr Guy on a Wednesday after school from 3.15 until 4.15.

### **Role of the parent/carer:**

The greatest gift that a parent can give a child is time. As well as supporting the child in set homework it is important to create opportunities for discussion as often as possible. It is hoped that parents will support the school by encouraging their children to develop a responsible attitude to the completion of homework.